



*Khandesh Education Society's*

Pratap Collge, Amalner

(AUTONOMOUS)

खान्देश शिक्षण मंडळ संचालित

प्रताप महाविद्यालय, अमळनेर (स्वायत्त)

SYLLABUS UNDER AUTONOMY

**F. Y. B. A.**

**Semester - I & II**

Syllabus for F.Y.B.A. (Defence and Strategic Studies)

Academic Year 2022-23

CHOICE BASED CREDIT SYSTEM (CBCS)

Under Graduate Programme (U. G. Course)

(60:40 Pattern)

(w.e.f. Aug. 2022)

# Defence and Strategic Studies

## Structure of FYBA

### Under the CBCS Pattern (2022-23)

<b>Course is divided in to TWO Semesters and each Semester Consists of one paper( one core Course) First Six Units For Teaching Paper Credits-06</b> <b>Each paper is of maximum 100 marks and the division of marks is 60 marks for university (external) Assessment and 40 marks for College (internal) Assessment</b> <b>OR paper is optional paper.</b>			
<b><u>SEMESTER-</u></b> <b>(I<sup>st</sup>&amp;II<sup>nd</sup>Sem.)</b>			
<b>Sr. No.</b>	<b>Semester</b>	<b>Code No.</b>	<b>Core Course (Compulsory paper) papers are Chose any on for Semester</b>
<b>01</b>	<b>I st</b>	<b>DEF-111</b>	<b>Military System of Modern India (Up to – 1947)-I</b>
<b>02</b>	<b>II nd</b>	<b>DEF-121</b>	<b>Military System of Modern India (Up to – 1947)-II</b>

Dr. G. H. Nikumbh  
(Chairman Board of Studies)  
Defence and Strategic Studies  
Pratap College, Amalner. (Autonomous)

**PRATAP COLLEGE, AMALNER. (AUTUNOMOUS)**  
**Board of Studies Defence and Strategic Studies**

<b>Sr. No.</b>	<b>Name of the Member</b>	<b>Name of the college/university</b>	<b>Designation</b>
<b>1</b>	<b>Dr. G. H. Nikumbh</b>	<b>Pratap College, Amalner</b>	<b>Chairman</b>
<b>2</b>	<b>Mr. R. S. Marathe</b>	<b>Pratap College, Amalner</b>	<b>Member</b>
<b>3</b>	<b>Dr. L. A. Khan</b>	<b>Mumbai University, Mumbai</b>	<b>V.C. Nominee</b>
<b>4</b>	<b>Dr. P. P. Saraf</b>	<b>Shivaji College, Parbhani</b>	<b>Subject Expert</b>
<b>5</b>	<b>Dr. P. A. Ghosh</b>	<b>Bhosla Military College, Nashik</b>	<b>Subject Expert</b>
<b>6</b>	<b>Col. S. J. Karmalkar</b>	<b>Ahemadnagar Artillery</b>	<b>Army Officer</b>
<b>7</b>	<b>Mr. D. A. Patil</b>	<b>Molgi College, Molgi</b>	<b>Alumnus</b>

**Program Outcome:**

1. Students will demonstrate a comprehensive understanding of the military history of modern India up to 1947, including the establishment and evolution of armed forces under colonial rule and their impact on India's independence movement.
2. Students will possess the ability to critically analyse the military, political, and socio-economic factors contributing to significant events such as the Revolt of 1857 and India's role in the Second World War.
3. Students will develop awareness of national security challenges faced by India historically, including internal strife and external conflicts, and the role of the military in addressing these challenges.
4. Students will appreciate the significance of military reforms introduced by both British and Indian leaders, such as the Lord Kitchener reforms and the establishment of the Indian Military Academy, in shaping the structure and capabilities of India's armed forces.
5. Students will understand the leadership dynamics and strategic decision-making processes within the Indian military during critical periods, including the management of resources and personnel.
6. Students will demonstrate ethical and professional values in understanding and analysing military history, emphasizing the importance of integrity, accountability, and respect for diversity within the armed forces.

**Program Specific Outcome:**

1. Students will be able to interpret and evaluate primary and secondary sources related to the military history of modern India, applying critical historical analysis to understand complex events and their implications.
2. Students will develop skills in policy analysis, enabling them to assess the effectiveness of military policies and strategies employed during different periods of India's colonial and pre-independence history.
3. Students will develop cross-cultural understanding by studying the interaction between Indian and colonial military forces, including the influence of cultural, social, and political factors on military engagements and alliances.
4. Students will acquire leadership skills by studying the leadership styles and strategies of military commanders and political leaders during significant historical events, fostering an appreciation for effective leadership in complex environments.
5. Students will enhance their research and writing proficiency through the preparation of academic papers, essays, and presentations on topics related to modern Indian military history, demonstrating clarity, coherence, and analytical depth in their work.
6. Students will develop a global perspective by examining India's military engagements within the broader context of international relations, including alliances, conflicts, and the impact of colonialism on global power dynamics.

# Defence and Strategic Studies

F.Y.B.A. Syllabus CBCS Pattern (w. e. f. Aug. 2022)

SEMESTER – I

DSC-DEF- 111- Military System of Modern India (Upto-1947) - I

Credits – 03    Marks – 60

Clock Hours – 45

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## Course Outcome -

1. Students will study the development of Indian Army, Navy and Air Force.
2. Students will become familiar in evaluation of military system of modern India.
3. Students will get knowledge of foundation of India Modern Military System.
4. Students will study the British policy behind foundation of Indian Army, Navy and Air Force.

## Prerequisite -

1. The teacher is expected to make use of different ICT tools to acquaint the students with the prescribe unit.
2. The teachers can take help of various online courses, video, PPT available online by National interest, National International issues, treaty, recent political, social, and strategic changes.

## Course Objectives -

1. Ability to move from LOTS (lower order of thinking skill) to HOTS (higher order of thinking skill) in military system of modern India.
2. Modernisation of Indian Army to study of the role of British Empire.
3. Nationalization of the Indian Army.

## **Unit. 1. Armed forces under the East India Company**

- a) Introduction
- b) Establishment of Presidency army and its Development.
  - i) Madras Army
  - ii) Bengal Army
  - iii) Bombay Army
- c) Reforms of Robert Clive, and Lord Cornwallis.

## **Unit-2. The Revolt of 1857 A.D.**

- a) Introduction,
- b) Military causes of the Revolt.
- c) Scope of the Revolt:
- d) Effects of the Revolt.

## **Unit-3. Nationwide Nature of the Indian Army.**

- a) Introduction,
- b) Establishment of Indian National Army.
- c) Rise of Indian Army.
- d) Dress and Weapons.
- e) Problems of North-East frontier.
  - i) Bhutan
  - ii) Sikkim
  - iii) Manipur

## Book References –

1. Aziz, K. K., History of Partition of India, 4 vol., Atlantic Publishers and Distributors, New Delhi, 1988.
2. Baden Pawel, B.H., Land System of British India, 3 vol., Oriental Publishers, Delhi 1974.
3. Bakshi, S.R., Struggle for Independence, 10 vol., Anmol Publication, New Delhi 1989.
4. Chanda, S.N., 1857 Some Untold Stories, Sterling Publishers, New Delhi 1975.
5. Chandola, R.P., History of Indian freedom Movement, R.B.S.E. Publishers, Jaipur 1988.
6. Dwarkadas, K., Tenyear's to Freedom 1938-47, Popular Prakashan Bombay 1968.
7. Guha, A.C., The Story of Indian Revolution, Allied Publishers, Bombay 1972.
8. Keswani, K.B., History of Modern India (1800 – 1984), Himalaya Publishing House, Bombay 1985.
9. Mahajan, V.D., The Nationalist Movement in India, Sterling Publishers, New Delhi.
10. Mishra, S.C., National Movement in a Princely States, Pointer Publisher, Jaipur 1993.
11. Mukherjee, R., The Rise and Fall of The East India Company, Popular Prakashan Pvt. Bombay 1958
12. Mukherjee, R., Awadh in Revolt 1957-58, Oxford University Press, Bombay 1984.
13. Narain, V.A., Social History of Modern India Meenakshi Prakashan Meerut 1972.
14. Prasad, B., Bondage and Freedom, 1707 to 1947, 2 vol., Rajesh Publication, New Delhi 1997.
15. Ram Gopal, British Rules in India, Asia Publishing House, Bombay 1963.
16. Roberts, P.E., History of British India, Akshant Publication, Delhi 1990.
17. Leftnant Colonel, M.G.Abhyankar, Bhartiya Sashashra Sena- Ugam Aani Vikas, Shridhar Mudranalay ,318,Somvar Peth,Karad,1976.

# Defence and Strategic Studies

F.Y.B.A. Syllabus CBCS Pattern (w. e. f. Aug. 2022)

SEMESTER – II

DSC-DEF- 121- Military System of Modern India (Upto-1947) - II

Credits – 03    Marks – 60

Clock Hours – 45

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## Course Outcome -

1. Students will study the development of Indian Army, Navy and Air Force.
2. Students will become familiar in evaluation of military system of modern India.
3. Students will get knowledge of foundation of India Modern Military System.
4. Students will study the British policy behind foundation of Indian Army, Navy and Air Force.

## Prerequisite -

1. The teacher is expected to make use of different ICT tools to acquaint the students with the prescribe unit.
2. The teachers can take help of various online courses, video, PPT available online by National interest, National International issues, treaty, recent political, social, and strategic changes.

## Course Objectives -

1. Ability to move from LOTS (lower order of thinking skill) to HOTS (higher order of thinking skill) in military system of modern India.
2. Modernisation of Indian Army to study of the role of British Empire.
3. Nationalization of the Indian Army.



## **Unit 1 The Lord Kitchner reforms in Indian Army.**

- a) Introduction
- b) Indianisation of Officer Rank.
- c) The Kitchner Reforms.
- d) Expedition of Tibet .
- e) Dress and Equipment's .

## **Unit 2 Indianisation, The Navy and Air Force**

- a) Introduction
- b) Progress of Indianisation.
  - i) Skene Committee.
  - ii) Nehru Report.
- c) Establishment of Indian Military Academy.
- d) Establishment of Indian Navy.
- e) Establishment of Indian Air Force.
- f) Chatfield Committee.

## **Unit 3 The Role of Indian Army in Second World War.**

- a) Introduction.
- b) The Situation of Indian Army.
- c) India's role in the War Planning.
- d) Forth Indian Division.
- e) First Indian officer winner of the Victoria Cross.

## Book References –

1. Aziz, K. K., History of Partition of India, 4 vol., Atlantic Publishers and Distributors, New Delhi, 1988.
2. Baden Pawel, B.H., Land System of British India, 3 vol., Oriental Publishers, Delhi 1974.
3. Bakshi, S.R., Struggle for Independence, 10 vol., Anmol Publication, New Delhi 1989.
4. Chanda, S.N., 1857 Some Untold Stories, Sterling Publishers, New Delhi 1975.
5. Chandola, R.P., History of Indian freedom Movement, R.B.S.E. Publishers, Jaipur 1988.
6. Dwarkadas, K., Tenyear's to Freedom 1938-47, Popular Prakashan Bombay 1968.
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8. Keswani, K.B., History of Modern India (1800 – 1984), Himalaya Publishing House, Bombay 1985.
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11. Mukherjee, R., The Rise and Fall of The East India Company, Popular Prakashan Pvt. Bombay 1958
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13. Narain, V.A., Social History of Modern India Meenakshi Prakashan Meerut 1972.
14. Prasad, B., Bondage and Freedom, 1707 to 1947, 2 vol., Rajesh Publication, New Delhi 1997.
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